

Name _____

Skill: Narrative Passages

DIRECTIONS:

Read each story, then read each question. Read all the answers, then mark the space for the answer you think is right. Mark NH (not here) if the answer can't be figured out from the given information.

Sarah took the scissors and tape from the desk. She chose a roll of blue wrapping paper with silver stars on it. She slipped into her brother's room and took his crayons and glue. Sarah quietly went to her room and closed the door. Sarah took a large box from her closet. It was a model ship for Danny's birthday. Sarah had saved her money for three weeks to buy this present. She knew Danny would like it. He had lots of models, but none like this! Sarah wrapped the box and hid it in the closet.

1. Where did Sarah find the glue and crayons?
 - in the desk
 - in her room
 - in her brother's room
 - NH
2. What color was the wrapping paper?
 - green with red hearts
 - blue with silver stars
 - silver with blue stars
 - NH
3. Why was Sarah being so quiet?
 - she didn't feel well
 - she was hiding
 - she wanted to surprise Danny
 - NH
4. How did Sarah know that Danny would like her present?
 - she likes Danny
 - Danny likes models
 - Danny likes crayons and glue
 - NH
5. What is the name of Sarah's brother?
 - Mark
 - Danny
 - Frank
 - NH
6. When will it be Danny's birthday?
 - today
 - June 3
 - in three weeks
 - NH
7. Why did Sarah hide the present after she had wrapped it?
 - it is a surprise
 - she didn't like how it looked
 - Sarah wanted the model herself
 - NH
8. What words from the story help you know that Sarah is trying to keep a secret?
 - scissors, crayons, closed
 - saved, models, wrapped
 - slipped, quietly, hid
 - NH

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Answers, then mark the space for answer if answer can't be figured out from the

Kerry poured water into the bottle and added ice, then screwed the lid on tightly. He did not want the bottle to leak on this trip! He opened a large paper bag and put the water bottle inside. Kerry made four peanut butter sandwiches and wrapped them carefully. Would a jar of pickles travel well? Kerry decided they would not. Instead, he found a bag of chips and tossed them into the bag. Three bananas, two apples, and some carrots were added. Oops! He almost forgot the cookies!

1. What was the first item Kerry put in the paper bag?

- cookies
- sandwiches
- water bottle
- NH

2. What was Kerry doing?

- packing food for a trip
- fixing his breakfast
- making dinner
- NH

3. Where was Kerry going?

- to his friend's house
- on a picnic
- on a bike trip
- NH

4. How many fruits did Kerry put into the bag?

- 4
- 5
- 6
- NH

5. Why did Kerry add ice to the bottle of water?

- to make more water
- to cool the water
- to keep the food cool
- NH

6. Why did Kerry decide not to take the pickles?

- he doesn't like pickles
- the jar might break
- the pickles were too sour
- NH

7. How old is Kerry?

- 10
- 13
- 17
- NH

8. Which of these places would Kerry probably not be going?

- on a picnic
- to a restaurant
- to the beach
- NH

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It was the morning of the school spelling bee. Greg's stomach was in knots. Had he studied well enough? Would he look foolish in front of everyone? Greg stood on the stage with the other children. As the teacher went through the group, Greg spelled his words correctly. Soon there were only two students left, Greg and Polly! The teacher asked Polly to spell "nervous." Polly spelled it the wrong way. Greg looked at the teacher and began to grin. He knew he could spell that word!

1. Who is the main character in this story?
- Greg**
 - Polly**
 - the teacher**
 - NH**

2. Why was Greg's stomach in knots?
- he had a cold**
 - he didn't want to go to school**
 - he was nervous**
 - NH**

3. What was the name of Polly and Greg's school?
- Keller Elementary School**
 - Woodlake Middle School**
 - Bradshaw School**
 - NH**

4. How many children were in the spelling bee when it started?
- a lot**
 - twenty-five**
 - two**
 - NH**

5. What word did Polly misspell?
- encyclopedia**
 - nervous**
 - a hard word**
 - NH**

6. What word would best describe Greg's feelings at the beginning of the contest?
- worried**
 - excited**
 - calm**
 - NH**

7. Why did Greg grin at the teacher at the end of the story?
- Polly had missed the word**
 - Greg knew he could win**
 - He liked the teacher**
 - NH**

8. What had Greg done to prepare for the spelling bee?
- combed his hair**
 - studied the words**
 - acted foolish for his friends**
 - NH**

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Beth and Erin wanted to surprise their mother with breakfast in bed. They got up early and raced to the kitchen. Beth measured flour and milk while Erin mixed in the eggs and spices. The girls heated a large flat pan and poured out four perfect pancakes. When the tops were bubbled, Erin carefully flipped them over. Beth fixed a tray with a glass of orange juice and a fork. Erin put the finished pancakes on a plate and slid it onto the tray. Breakfast looked wonderful, but the kitchen was a mess!

1. What are the names of the girls in this story?

- Beth and Mother
- Erin and Beth
- Beth and Evan
- NH

2. What were the girls making for breakfast?

- eggs and juice
- eggs and pancakes
- pancakes and juice
- NH

3. Why were the two girls making breakfast?

- to surprise mother
- they were hungry
- for a girl scout badge
- NH

4. How did they know when to turn the pancake?

- the bottom was done
- the top was bubbly
- the pancakes started to smoke
- NH

5. Why were the girls trying to surprise their mother?

- it was her birthday
- it was Mother's Day
- Mother had been working hard
- NH

6. How many pancakes did the girls make?

- 2
- 4
- 6
- NH

7. What was on the finished tray?

- juice, pancakes, fork
- fork, plate, juice, flower
- plate, pancakes, juice, fork
- NH

8. What relationship do the girls share?

- they are sisters
- they are cousins
- they are friends
- NH

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Troop 347 was camping. The tents were set up and all the girls were having a lot of fun. Everyone but Elly, that is. Elly was a little worried. She had never stayed out overnight without her parents. She was afraid she might get homesick and cry. All the other girls would laugh and tease her. That night the girls crawled into their sleeping bags and giggled in the dark. Elly didn't know what to do. She was scared. She closed her eyes and thought about her own room with her parents next door. Before she knew it, Elly was asleep!

1. What was the number of Elly's scout troop?
 - 347
 - 437
 - 743
 - NH
2. Where were the scouts sleeping?
 - in cabins
 - under the stars
 - in tents
 - NH
3. What was Elly's problem?
 - she hated camping
 - she didn't have any friends
 - she was homesick
 - NH
4. Which words from the story best tell how Elly is feeling?
 - camping, tease, parents
 - worried, scared, afraid
 - dark, overnight, crawled
 - NH
5. How did Elly solve her problem?
 - she pretended to be home
 - she told the troop leader
 - she stayed awake all night
 - NH
6. Where did the troop go camping?
 - in the mountains
 - in the forest
 - by the ocean
 - NH
7. How did the other girls feel about the camping trip?
 - they were scared, too
 - they wanted to go home
 - they were having a good time
 - NH
8. How many girls were in Elly's tent when they went to bed?
 - four
 - seven
 - ten
 - NH

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The city lay spread out beneath the plane as Bob looked out the window of the airplane. The Statue of Liberty stood with her arm raised high in the sky. Bob was very excited. This was his first trip to the city, and there were many things he wanted to do. His family had tickets to a Broadway play for that evening. Bob had read about the city and knew just what he wanted to see. He was going to the Empire State Building because it was one of the tallest skyscrapers. He also wanted to take a carriage ride through Central Park.

1. Who is Bob going to be with while he visits this city?

- his uncle
- his friend
- his family
- NH

2. What city is Bob coming to visit?

- Chicago
- New York
- San Francisco
- NH

3. Why is Bob so excited?

- there are so many things to see
- he has never flown before
- he is coming to a new country
- NH

4. What words in the story help you know which city Bob is going to visit?

- Statue of Liberty, Broadway
- skyscrapers, carriage
- plane, city
- NH

5. What will Bob go see first when the plane lands?

- Empire State Building
- Statue of Liberty
- a Broadway play
- NH

6. Where does Bob live?

- Central Park
- New York
- San Francisco
- NH

7. Where does Bob want to go to ride in a carriage?

- Statue of Liberty
- Central Park
- Broadway
- NH

8. What word best tells how Bob is feeling as he flies over this city?

- fierce
- angry
- cheerful
- NH

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Lucy sat down at the computer and began to write a letter to her pen pal, Jenny. Lucy wrote about the project she was doing in school. Her class had collected a lot of stones and was sorting them by color and shape. They were going to find out about each stone and write reports about them. Lucy knew that Jenny lived near the mountains. She wanted Jenny to find a stone and mail it to her. Lucy was sure that the class would be surprised at the unusual stone she would bring in!

1. Who is Jenny?

- Lucy's cousin
- Lucy's pen pal
- Lucy's aunt
- NH

2. What did Lucy write about in her letter to Jenny?

- stones
- the class project
- mountains
- NH

3. What kind of stone did Lucy want Jenny to send?

- a very large stone
- a red stone
- different from what she has
- NH

4. Why did Lucy want Jenny to send a stone?

- to surprise the class
- to look for gold
- to add to Lucy's rock collection
- NH

5. How did Lucy and Jenny become pen pals?

- they looked for stones together
- they met at the beach
- they were good friends
- NH

6. Where does Jenny live?

- near mountains
- near the ocean
- near a big river
- NH

7. What will the class do with the stones?

- display them for the school
- find out what kind they are
- mail them to Jenny
- NH

8. What word might best describe Lucy's class when they see the unusual stone?

- thirsty
- ashamed
- curious
- NH

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Dan felt the car begin to shake as if he were driving over rocks. The road looked smooth. He slowed down and pulled over to the edge of the road. Dan got out of the car and walked to the back. The back tire on the passenger side was flat! Dan was already late and didn't need this problem. He opened the trunk and took out the jack. Before long, he was ready to replace the flat tire. Dan looked in the trunk to find the spare tire. As he took it out, he noticed that the spare tire was flat, too! Now what was he going to do?

1. What would be a good name for this story?
 - Dan
 - How to Change a Flat Tire**
 - Dan and the Flat Tire
 - NH
2. Where was Dan when he got the flat tire?
 - in the city**
 - in the country
 - in a park
 - NH
3. What did Dan take from the trunk first?
 - the spare tire**
 - a jack
 - his jacket
 - NH
4. How did Dan know something was wrong with the car?
 - he could feel it shaking**
 - he could hear it banging
 - he saw the glass he ran over
 - NH
5. Why was Dan unhappy about the flat tire?
 - he didn't have a spare**
 - he was already late
 - he wasn't unhappy
 - NH
6. How did Dan get a flat tire?
 - it was old and just wore out**
 - he ran over some glass
 - he ran over some nails
 - NH
7. What word would best describe how Dan is feeling at the end of the story?
 - powerful**
 - hopeless
 - content
 - NH
8. What would be a good thing for Dan to do now?
 - find a phone and get help**
 - drive on the flat tire
 - wait until someone misses him
 - NH

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Mike and Joe were sitting in front of the television. It was Friday and Joe was spending the night at Mike's house. They planned on staying up all night! They watched a movie, then made some popcorn. Joe got out the checkers and the boys played three games. Mike turned out the lights and they made silly shadows on the wall with their flashlights. The boys began to yawn, but they told each other they were not tired. Mike looked at the clock. It was only eleven o'clock. What a long night!

1. In whose house were the boys spending the night?

- Joe's
- Mike's
- Mike and Joe's
- NH

2. What did the boys do first?

- watch a movie
- play checkers
- eat popcorn
- NH

3. Why did the boys begin to yawn?

- they were bored
- they were tired
- it was warm in the room
- NH

4. How many games of checkers did the boys play?

- two
- three
- four
- NH

5. How old are the boys?

- eight
- nine
- ten
- NH

6. How did the boys feel at the beginning of the story?

- terrible
- excited
- lonely
- NH

7. How did the boys feel at the end of the story?

- wide awake
- important
- tired
- NH

8. What did the boys do after eleven o'clock?

- watch television
- eat more popcorn
- play a game
- NH

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Casey's mom was having a garage sale. She had one last year, too, so Casey was not surprised to see her old clothes and toys in the boxes. Many people had come to the house and were looking at the things spread on the driveway. Suddenly Casey saw her favorite bear in one of the boxes. A little boy was just picking it up. He asked his mom if he could have it. Casey wanted to cry. She had not wanted her bear to be in the sale! The boy's mother was handing him some money.

1. What would be a good title for this story?
 - Casey's Bear
 - The Garage Sale Mistake
 - A Sale
 - NH

2. Who is the main character in this story?
 - the boy
 - Casey's mom
 - Casey
 - NH

3. How did Casey feel when she saw that the boy wanted her bear?
 - upset
 - worried
 - angry
 - NH

4. Who put the bear in the garage sale?
 - Casey
 - Casey's mom
 - the boy
 - NH

5. Why did the mother hand money to the boy?
 - it was his money
 - she wanted him to hold it
 - to buy the bear
 - NH

6. How did Casey learn about garage sales?
 - they had one last year
 - she had been to many of them
 - she read about them
 - NH

7. Who came to the garage sale?
 - neighbors
 - friends
 - no one
 - NH

8. Which sentence best describes how Casey feels about her bear?
 - Casey thinks the bear is smart.
 - Casey wants to sell the bear.
 - Casey loves the bear.
 - NH

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My favorite place in the world is the beach. I like to hear the waves as they roar onto the shore. The wind blows a little of the spray in my face if I sit close enough. Sometimes I like to lay in the sand close to the water. The waves lift my legs, and they float a little before the water slips away. There is nothing better than to feel the warm sun on my back and the cool water on my feet! I like to build sand castles, too. Once I made one that was over five feet tall!

1. Who is telling this story?

- a boy
- a girl
- an adult
- NH

2. Where is my favorite place?

- in the sand
- in the water
- at the beach
- NH

3. What does the wind blow into my face?

- sand
- water
- sun
- NH

4. How tall was the castle I once made?

- five feet
- six feet
- seven feet
- NH

5. What is a good title for this story?

- Sunny Days
- Building Sand Castles
- My Favorite Place
- NH

6. What don't I talk about doing at the beach?

- cooling my feet
- building castles
- swimming
- NH

7. Which is my favorite thing to do at the beach?

- float on the waves
- build sand castles
- feel the warm sun
- NH

8. What words might describe how I feel when I am at the beach?

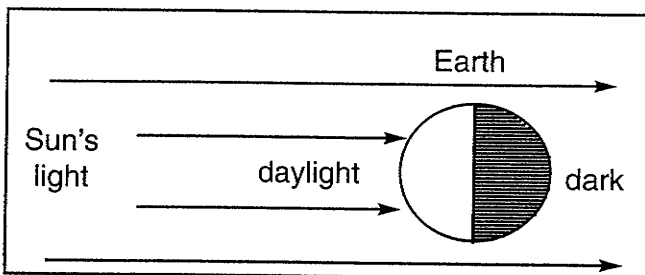
- weak
- wonderful
- wealthy
- NH

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Skill: Expository Passages

DIRECTIONS: Read each story, then read each question. Read all the answers then mark the space for the answer you think is right. Mark NH (not here) if the answer can't be figured out from the story.

Earth is a large round planet. As it travels around the Sun it rotates, or spins. Let's say it is noon, and the Sun is straight above your head. Earth rotates, turning you away from the Sun. As Earth turns toward the east, the Sun seems to sink lower in the sky. When you can no longer see the Sun, your part of Earth is facing space, and the sky is dark. It is night. Earth keeps rotating until the Sun can be seen in the eastern sky. Before long, the Sun is directly overhead again. This is called a rotation. It takes Earth one day or 24 hours to rotate once.



1. What is a good title for this story?

- The Earth**
- The Sun**
- Day and Night**
- NH**

2. How many hours are in one day?

- 12**
- 18**
- 24**
- NH**

3. What is another word for "rotate"?

- Earth**
- spin**
- eastern**
- NH**

4. What causes Earth to become dark?

- Earth turns west**
- Earth turns away from the Sun**
- the Sun goes out**
- NH**

5. What is it called when Earth goes all the way around the Sun?

- rotation**
- space**
- Earth**
- NH**

6. When you can't see the Sun, what is Earth facing?

- other suns**
- night**
- space**
- NH**

7. How long does it take for Earth to rotate once?

- one week**
- 24 hours**
- 2 days**
- NH**